# 30 HOURS ADD-ON COURSE on

# **Education for Children with Special Needs**



# Open to all Programme Course students Organized by

HAZI A. K. KHAN COLLEGE
DEPARTMENT OF EDUCATION

**Session: 2021-2022** 

## BASIC DETAILS OF THE 30 HOURS ADD-ON COURSE

Course Title	Education for Children with Special Needs	
2 Pre-requisite	All Under-Graduate students of Programme Course	
CourseOutcome	<ul> <li>Gain knowledge about differently able children</li> <li>Know about education of visually impaired</li> <li>Know about education of auditory impairment</li> <li>Know about orthopedically handicapped children</li> <li>Develop concept on mild mental retardation</li> </ul>	
Course Commencement Date	1 <sup>st</sup> Week of April'2022	
CourseFee	NIL	
Intake Capacity	All Under-Graduate students of Programme Course	
Course Duration	One Class(Lecture):1Hour 27 Lectures=27Hours Screening of a film on =3Hours(According to course requirements) Total Course Duration=30(27+3) Hours. Final Assessment on the Last day.	
LearningResources	Details given in page	
LessonPlan	Details given in page	
Assessment process	Students will be graded on Course-end Assessment, and Attendance	
Course Coordinator	Dr Krishnendu Munsi	
Course Certificate Format	Format given in Page	
No Course Eco		

**No Course Fee** 

#### DETAILED SYLLABUS OF THE ADD-ON COURSE

# Module 1: Education for Blind and Visually Impaired Children [TIME: 5 HOURS]

- Modern concept about differently abled children
- Causes of blindness and visually impairment
- Classification of Blind and Visually impaired Children
- Curriculum for the Blind and Visually impaired
- Teaching method for visually impaired
- Present position of education of visually impaired in India

# Module 2: Education of Children with Auditory Impairement [TIME: 5 HOURS]

- Causes of Dumbness and Deafness
- Types of Deaf Children
- Education for Deaf and Dumb
- Curriculum and Method of Teaching of Deaf and Dumb
- Present State of Education of Deaf and Dumb
- Problem in Education of Deaf and Dumb

#### Module 3: Mild Mental Retardation [TIME: 6 HOURS]

- Concept of Mild Retardation
- Classification of Mild Retardation
- Classification according to Learning ability
- Education for Mentally Retarded
- Guidance for Educable Mentally Retarded
- Questionnaire for Identifying Mild Retarded Children

#### Module 4: Orthopedically Handicapped Child [TIME: 7 HOURS

- Cause of Orthopedically Handicapped
- Identification of Orthopedically Handicapped Children
- Problems of Orthopedically Handicapped
- Education Programme for Orthopedically Handicapped
- Questionnaire for Identifying Orthopedically Handicapped

#### Module 5: Range of Learning Difficulties and Teaching [TIME:7 HOURS]

- Modern Concept of Learning Disability
- Types of Learning Disability
- Causes of Learning Disability
- Test for Learning Disability
- Education and Guidance for Learning Disabled
- Preventive Measures and Role of Parents and Teachers

## LEARNING RESOURCES -ESSENTIAL READINGS

SL.NO.	TITLE OF THE BOOK	AUTHOR(S)
1	±	Etd. M L Dhawan
	Need	
2	Teaching a Child with Special Needs at	Judith B. Munday
	Home and at school	
3	Internet Sources	
4		

## **LESSON PLAN**

LECTURES	CONTENTS
LECTURE 1 (1 hour)	Modern concept about differently abled children
LECTURE 2 (1 hour)	Causes of blindness and visually impairment
LECTURE 3 (1 hour)	Classification of Blind and Visually impaired Children
LECTURE 4 (1 hour)	Curriculum for the Blind and Visually impaired
LECTURE 5 (1 hour)	Teaching method for visually impaired
LECTURE 6 (1 hour)	Causes and Types of Dumbness and Deafness
LECTURE 7 (1 hour)	Education for Deaf and Dumb
LECTURE 8 (1 hour)	Curriculum and Method of Teaching of Deaf and Dumb
LECTURE 9 (1 hour)	Present State of Education of Deaf and Dumb
LECTURE 10 (1 hour)	Problem in Education of Deaf and Dumb
LECTURE 11 (1 hour)	Concept of Mild Retardation
LECTURE 12 (1 hour)	Classification of Mild Retardation
LECTURE 13 (1 hour)	Classification according to Learning ability
LECTURE 14 (1 hour)	Education for Mentally Retarded
LECTURE 15 (1 hour)	Guidance for Educable Mentally Retarded
LECTURE 16 (1 hour)	Questionnaire for Identifying Mild Retarded Children
LECTURE 17 (1 hour)	Cause of Orthopedically Handicapped
LECTURE 18 (1 hour)	Identification of Orthopedically Handicapped Children
LECTURE 19 (1 hour)	Problems of Orthopedically Handicapped

LECTURE 20 (1 hour)	Problems of Orthopedically Handicapped
LECTURE 21 (1 hour)	Education Programmes for Orthopedically Handicapped
LECTURE 22 (1 hour)	Education Programmes for Orthopedically Handicapped
LECTURE 23 (1 hour)	Questionnaire for Identifying Orthopedically Handicapped
LECTURE 24 (1 hour)	Modern Concept of Learning Disability
LECTURE 25 (1 hour)	Types of Learning Disability
LECTURE 26 (1 hour)	Causes of Learning Disability
LECTURE 27 (1 hour)	Test for Learning Disability
LECTURE 28 (1 hour)	Test for Learning Disability
LECTURE 29 (1 hour)	Education and Guidance for Learning Disabled
LECTURE 30 (1 hour)	Preventive Measures and Role of Parents and Teachers

## **EVALUATION PROCESS FOR THE ADD-ON COURSE**

The Evaluation will be done through 2 components –

- i) C1-Course-end Assessment [TotalMarks:20]
- ii) C2-Attendance [TotalMarks:5]

At the end of the Course, there will be a Course-end Assessment.



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#### CERTIFICATE OF ACHIEVEMENT



This certificate is awarded to \_\_\_\_\_\_ of \_\_\_\_ Semester, Registration .... Session .......from Programme Course who has successfully completed Add-on course on "Education for Children with Special Needs" offered by the Department of Education for 30 Hours duration.

We appreciate your presence and wish you all the best for your future.

Dr. Krishnendu Munsi Course Coordinator

Dr. Krishnendu Munsi Coordinator

Dr. Goutam Kumar Ghosh

Principal

Department of Education

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